

Williston-Elko High School



Student Handbook 2017-2018

**Theme: Within and Beyond the Den: A Focus
on Our Personal Development**

**Alison C. Brady, Principal
12233 Main Street
Williston, South Carolina 29853**

**Main Office: 803-266-3110
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803-266-5490**

Introduction

The policies and procedures contained in your handbook have been prepared to help you adjust to Williston-Elko High School. The ultimate purpose of education is to help you develop and accept the responsibilities and obligations of good citizenship. Your success is our reward. Please feel free to call on the staff and the administration at WEHS to help you reach your goals and dreams.

Mission

The mission of Williston-Elko High School and Williston School District 29, with the support of families and the community, is to develop caring and productive citizens by providing challenging and enriching experiences in a safe environment.

Vision

The vision of Williston School District 29 is to work as a united faculty and community to develop exceptional citizens who possess the world-class skills necessary in the global workforce.

Administration

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|-------------------------------------|----------|
| Principal: Alison Brady | 266-8042 |
| Athletic Director: Derek Youngblood | 266-8133 |
| Bookkeeper: Sheila Black | 266-8041 |
| Attendance Clerk: Patti Nix | 266-3110 |
| Guidance Counselor: Linda Mack | 266-8046 |
| SRO Officer: Andrew Fedrick | 266-7878 |

Assemblies

The conduct of the student body at an assembly is indicative of the school as a whole. Unacceptable conduct will not be tolerated and is defined as any activity that is disruptive or may cause harm to the student or others. Students will leave all textbooks and backpacks in the classroom unless approved by the principal. Wallets and purses are to be carried with the student.

Athletics

Since it is a privilege to represent a school in athletics, the school must have the authority to revoke the privilege when student athletes do not meet the standards set forth. This responsibility not only exists while the athletes are involved in their chosen sport but will be required of them while at school and at other times. All athletes participating in the athletic program should be prepared to follow all rules and regulations determined by the athletic staff, administrators, and School Board. Those not willing to comply with rules and regulations will not be permitted to participate.

Athletic Attendance

Students must be in class for a minimum of two class periods to be eligible to participate that day. Exceptions to this policy may include pre-arranged absences authorized by the principal and athletic director.

Athletic Parameters

Excellent physical and mental preparations are essential for a successful athletic program. This is done by practice sessions planned by each coach and by the observance of certain training rules and regulations. A student physical form, parent permission, and proof of medical insurance are required of every athlete wishing to participate in ANY athletic activity.

Furthermore, every student athlete is expected to:

1. Display dedication to hard work in practice.
2. Display sportsmanship in defeat as well as victory.

3. Display respect for authority.
4. Display a spirit of cooperation.
5. Display a high standard of social behavior.

Athletic Responsibilities and Rights

Students participating in the athletic program will be governed by the rights, protection, and responsibilities prescribed by Williston School District 29 and the South Carolina High School League. Students who participate in the athletic program are required to meet the eligibility requirements and follow the rules of the SCHSL, Williston-Elko High School, and are expected to conduct themselves in a safe and sporting manner toward all persons.

Athletic Team Selection (Cuts)

When making cuts, coaches consider the following criteria:

1. Lack of physical strength, coordination and/or size, which in the opinion of the coach, endangers safety and/or health of the athlete or other participants.
2. Lack of athletic skill.
3. Available facilities, coaches, and the nature of the competition that may require a limited number of positions on a team.
4. Poor attitude, conduct, or citizenship.

Athletic Travel Regulations

1. Team members must use the mode of transportation provided by the schools.
2. An athlete who travels to an away game with a school team must return with his/her team. The only exception to this rule would be a request made in writing to the coach by either the parent or guardian of the athlete before leaving for the event.

Attendance

The school will honor parents’ notes for the expressed purpose of allowing students to make up missed work and truancy purposes. It is the responsibility of the student to arrange his/her make-up work. This should be done within **3** days of the missed period. However, parents’ notes cannot be accepted if the student is in violation of state attendance laws. Students can miss no more than 3 days in a quarter course, 5 days in a semester course, or 10 days in a yearlong course and receive credit for that course. Absences beyond these limits must be excused with either medical excuses or have the principal’s approval. A student may apply for **Attendance Recovery, which will be held on designated days and pay \$5 per course hour with a maximum of 5 days per course allowable for recovery. Students must pay and make up hours for individual courses.** Written excuses must be submitted to the office within **10** days of the student returning to school. If a student finds him/herself in violation of the attendance laws, he/she may still receive credit if he/she can prove extenuating circumstances (illness, death in the family, etc.) beyond his/her control. Students must be in attendance at least two periods of the day in order to participate in any extra-curricular activity or attend any school-sponsored event such as the prom.

Bell Schedule

| | |
|---------------------------|--------------------------------|
| 7:38 1 st Bell | Doors Open |
| 7:45-9:32 | Homeroom/1 st Block |
| 9:36-11:02 | 2 nd Block |
| 11:02-11:35 | Lunch |
| 11:40-12:00 | Blue Devil Den Time |
| 12:04-1:30 | 3 rd Block |
| 1:34-3:00 | 4 th Block |

Cafeteria Fees

This year, all of our students will be participating in our breakfast and lunch program at no cost. However, if your child has an outstanding balance from a previous year, please pay it. These charges will follow your child throughout his/her school career. Students in the grades 5, 8, and 12 will not participate in the end of year ceremony and graduation program until all bills have been paid. The schools may determine that other consequences may take place for any student bills owed, such as not being able to participate in programs or activities offered by each of the schools. Thank you for your support of the Williston School Food Service Program. We look forward to serving you all year. If we can help you in any way, please do not hesitate to contact the Food and Nutrition Coordinator at (803)266-7878.

Cell Phone Policy

Williston-Elko High School and Williston-Elko Middle School recognize the importance of electronic communication between students and parents/legal guardians. Further, both schools recognize that instructional time is precious and must be protected from unnecessary disruption. The purpose of this policy is to set forth expectations for appropriate use of existing and emerging technologies of electronic devices in which students may possess. Students who possess and/or use such devices at school or school-sponsored events will demonstrate the greatest respect for the educational environment and the rights and privacy of all individuals within the school community.

In an effort to promote appropriate use of technology while keeping the integrity of the classroom instruction intact, the WEHS and WEMS electronic communication devices will allow students to use their phones before the school day begins and after the school day ends.

Students and parents/legal guardians should understand that possession of these devices could pose a risk of loss or theft. The district encourages students to properly label their devices and take steps to keep them safe. The school/district will not be liable for lost or damaged devices. In addition, the district will not be responsible for the condition of any confiscated devices upon its return to the owner.

Students may not utilize these devices during testing (EOC, ACT, SAT - any state or federal test). These devices include but are not limited to cell phones, media players, tablets, electronic readers, headphones, stop watches, electronic translators, hand-held devices, or any electronic imaging device or photographic devices.

Respect for privacy rights and illegal and unethical uses of camera or recording devices:

News reports have shown that cellular phones with built-in cameras, as well as other electronic devices with photographing capabilities (camera devices), are being used for unethical and illegal purposes. These purposes have included cheating on tests and taking and distributing unauthorized photographs of other people. When someone takes pictures of others without their permission, he/she risks invasion of privacy and harassment lawsuits. The individual also may face criminal prosecution. These devices can also be used to reproduce copyrighted material, so their misuse can lead to penalties under federal copyright laws. To address these concerns, in addition to our existing guidelines on the use of electronic devices on school grounds and at school-sponsored activities, the following guidelines apply to possession and use of camera devices.

General principles

- Camera/recording devices may not be used in any unethical or illegal manner.
- Camera/recording devices may not be used to photograph another person who has a reasonable expectation of privacy without the person's knowledge and consent.
- Camera/recording devices may not be used in a way that would violate another person's copyright.
- Camera/recording devices may not be used to harass, intimidate or bully another person or to invade another person's privacy.

- An image taken using a camera/recording device may not be published, broadcasted or transmitted to any other person, by any means, without the knowledge and consent of each person appearing in that image who had a reasonable expectation of privacy at the time the image was recorded or the person who owns the copyright to the material appearing in that image.
- Camera/recording devices may not be used in any classroom without a teacher or principal's written permission. Such permission will state the specific purpose for which the camera device may be used and the specific date(s) on which the camera device may be used.
- Camera/recording devices may not be used in any locker room, restroom or any other place where other people have a reasonable expectation of privacy.

To ensure compliance with other district and school policies, use of cellular phones or other personal electronic devices must not violate any other district and/or school policies (such as participation in athletics), including those regarding student privacy, copyright, cheating, plagiarism, civility, student code of conduct, electronic technologies acceptable use or harassment. If a violation occurs involving more than one district and/or school policy, consequences for each policy will apply.

Office telephones are available throughout the school day for students who need to call parents/legal guardians. Parents/legal guardians may also contact students through the office. Students must obtain a hall pass to use the office telephone. Family members needing to contact students during class time should contact the office which in turn will make appropriate arrangements with the student.

Consequences

1st offense – Teacher (or staff member) will confiscate the device and take to the office for the rest of the day. Parents will be notified of the incident and students will be given a written warning.

2nd offense - \$5.00 fine, confiscate the device, parent contact and return phone to student at the end of the day.

3rd offense - \$15.00 fine, confiscate device, 1 day of ISS, and parent must come pick up the device and sign a memorandum acknowledging that the 4th offense will resort in confiscation until the end of the school year and loss of privilege to bring an electronic device to school.

4th offense - \$25.00 fine, confiscate device for remainder of year, loss of privilege to bring an electronic device for remainder of the year, up to 3 days ISS.

Students are expected to cooperate in releasing cell phones and other electronic devices when requested by school personnel. Students will not be allowed to remove SIM cards or batteries. Refusal to turn the device over to an administrator at any point will result in 2 days out of school suspension.

Character Education Program

This year, our character education program will focus on a character trait each month.

- August-Curiosity
- September-Trustworthiness
- October-Respect
- November-Gratitude
- December-Generosity
- January-Cheerfulness
- February-Honesty
- March-Perseverance
- April-Humility
- May-Self-Control

Students of the Month will be selected based on these traits and will earn a pin for their lanyard. We will refer to this as “Attributes of a Blue Devil.”

Clubs and Organizations

Blue Fire Drumline
Chess Club
Club Truth
Drama
FCA
Marching Band
Math Team
M.I.N.T.
National Honor Society
Prom
Senior Beta Club
Spanish
Speech and Debate
Student Government
Yearbook

Comprehensive Health Education Act

Comprehensive health is part of the graduation requirement in South Carolina in order to receive a state high school diploma. All students are required to participate in a health curriculum to include community health, consumer health, personal health, prevention and control of diseases and disorders, safety and accident prevention, substance abuse, reproductive health, and pregnancy prevention. Units are included in physical education to meet this requirement. Rising seniors and transfers must make sure they satisfy this requirement before graduation. If you have any questions regarding this curriculum, please contact the school nurse at 266-3110.

The Comprehensive Health Education Act requires that 750 minutes of the health curriculum be devoted to reproductive health, family life, and pregnancy prevention. If you do not want your child participating in this course, you must write a letter stating your wishes and submit it to the school principal no later than September.

Content Recovery

The Content Recovery program is offered to high school students who have a grade between 50-59 (English, Math, Science, or Social Studies) and do not have excessive absences. Due to limited number of available seats, students who have unsuccessfully attempted a course more than once will be given the first opportunity to enroll in the Content Recovery program. The curriculum will be tailored to the students’ individual needs. The Content Recovery program is offered on the school premises after the regular school day and will span 20 hours. Students are required to attend all twenty hours, complete all assignments, and score at least a 60 on the final exam, or credit will not be awarded. A final grade of 60 will replace the failing grade at the completion of the program. Students are only allowed one recovery credit per semester or summer session.

Dances

If WEHS sponsors any dances other than the prom, then the dances are for W-E students only. No outside guests are allowed *except* for the Junior-Senior Prom. Requests for exceptions should be addressed to the principal. Outside guests for the Junior-Senior Prom must be approved by the principal. The WEHS student must get a form from the prom sponsor and have ALL parts of the form completed prior to giving the form to the principal for final approval.

Dress Code

The Board of Trustees has set the following dress code:

- Neatness and cleanliness are expected of all students at all times.
- Clothing items must fit properly. Excessively tight or loose-fitting clothing items are not permitted. No yoga pants or leggings may be worn unless another article of clothing that meets the dress code is worn over top of the pants. No sagging pants (all pants must be worn at waist level).
- No oversize shirts or pants.
- No midriff tops, tank tops or shirts that excessively reveal parts of the body.
- No head covers. No caps or hats will be worn in the building.
- All clothing (shorts, skirts, dresses, etc.) must be worn at least three inches from the knee (measured from mid-knee while standing) even with the wearing of leggings.
- No unfastened clothes or belts.
- No clothing or jewelry displaying profane language or pictures or promoting the use of guns, violence, sex, drugs, alcohol, or tobacco products.
- Both pants legs will be worn down and unrolled at all times.
- Other items that may be considered inappropriate for school will be determined by the administration (for example, clothing items that may be viewed as offensive or derogatory).
- No pajamas or bedroom slippers.

**** The principal will handle consequences for dress code violators.**

Equal Educational Opportunity

The Board believes that the District must provide public education in an atmosphere where differences are understood and appreciated. The District will treat all students fairly, with respect, and without discrimination. Every student of this District shall be offered equal educational opportunities regardless of race, color, creed, sex, disability, national origin, economic or social background, immigrant status or English-speaking status.

Exam Policy

1st and 3rd Quarter exams will be given at the discretion of the individual teacher. If given, the exam will count as 1/5 (20%) of the quarter grade. Quarter exams will reflect the overall objectives of that quarter only.

1st and 2nd Semester exams will be administered in all classes (except those specifically exempted by the principal). Semester exam testing will count 1/5 (20%) of the semester grade. Semester exams will reflect the overall objectives of the preceding semester.

End of Course testing will count 20% of the final grade and may take the place of the semester exam.

Exemptions will be allowed to seniors in all courses with teacher approval. To qualify for exemption, seniors must have a cumulative grade of at least 90; that is, the final course grade as calculated before the examination is 90 or above.

Individual grading policies will be expressed in course syllabuses and be approved by the principal. Student grades should reflect tests, quizzes, projects, and other assignments. Grading policies should encourage participation in routine class work. Grading policies will not assess student behavior.

Exam Day Absences – An absence the day of an exam must be excused for a make-up exam to be given. No prior approval for planned absences will be given to students during state mandated testing periods.

Extra-curricular Activities

Students are encouraged to participate in extra-curricular activities (clubs, band, athletics, prom, etc.). In order to participate in any activity, a student must attend school at least 1/2 day on the day of the activity. If a student is absent for more than 1/2 day, he/she may NOT participate. Check with the principal if you have any questions.

Family Rights and Privacy Act

The Family Rights and Privacy Act is a law that intends to protect the accuracy and privacy of student educational records. In that regard, please note the following:

1. The definition of educational records includes all records, files, documents, and other materials containing information directly related to your child.
2. Without your prior consent, only you and authorized individuals will have access to your child's educational records. However, unless you make a request in writing, to the contrary, we may release without consent directory information contained in your child's education records; name, address, telephone listing, date and place of birth, dates of attendance, major field of study, participation in officially recognized activities and sports, weight and height, athletic team membership, degrees and awards received, and most recent previous educational agency or institution attended. The school should receive your written request within ten days of your child's enrollment in school.
3. You may make an appointment with the school to inspect and review your child's educational records.
4. You may receive a copy of the Williston School District #29 policy on: *Student Records* from the school office or the District Office at 12255 Main Street, Williston, SC 29853.
5. You may obtain copies of educational records at a cost of \$5.00 per transcript, other than the first copy of a transcript to another educational institution, which will be sent without charge.
6. You have the right to challenge any information contained in your child's educational records if you think it is inaccurate, misleading, or inappropriate information.
7. Challenges may be addressed to the Superintendent, 12255 Main Street, Williston, SC 29853.
8. The principal has ultimate responsibility for all educational records and will periodically review student educational records for the purpose of correcting and deleting any inaccurate, misleading, or inappropriate information.

The rights described herein are transferred to your child upon the attainment of his/her eighteenth birthday or admission to an institution of post-secondary education.

Grade Placement Policy

Requirements of Grade 9 Placement

The student will have mastered the requirements of Grade 8 as specified in the Promotion Policy, Grades 1-8.

Requirements of Grade 10 Placement

The student will have earned at least 5 units, including English 1 or its equivalent and 1 unit of mathematics.

Requirements of Grade 11 Placement

The student will have earned at least 11 units, including English 1 and 2 or their equivalent, 2 units of mathematics, 1 unit of science, and 1 unit of Social Studies.

Requirements of Grade 12 Placement

The student will have earned at least 18 units of credit, including English 1, 2, and 3 or their equivalent, 3 units of mathematics, 1 unit of U.S. History, 1 unit of Social Studies, 2 units of science, and 1 unit of physical education.

***NOTE:** No classes will be accepted from another institution, college, university, etc., without the PRIOR approval from the guidance counselor and principal.

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|--|-----------------------|-----|-------------|-----|---------|-----|-------------------------------|-----|-----------|-----|-----------------|-----|----------------------|-----|--|-----|---|-----|--------------------|-----|-----------|-----|--|------------------------------------|-----|-------------------------------|-----------|-------------------|-----|----------------------------|-----|--------|-----|---------------------|-----|-----------------------------------|-----|----------------------|-----|--|-----|-----------|-----|
| <p>To receive a South Carolina State high school diploma, students must earn a minimum of 24 credits to include:</p> <p>Units Required</p> <table> <tr><td>English/Language Arts</td><td>4.0</td></tr> <tr><td>Mathematics</td><td>4.0</td></tr> <tr><td>Science</td><td>3.0</td></tr> <tr><td>U.S. History and Constitution</td><td>1.0</td></tr> <tr><td>Economics</td><td>0.5</td></tr> <tr><td>U.S. Government</td><td>0.5</td></tr> <tr><td>Other Social Studies</td><td>1.0</td></tr> <tr><td>Computer Science (including keyboarding)</td><td>1.0</td></tr> <tr><td>Foreign Language or Career and Technology Education</td><td>1.0</td></tr> <tr><td>Physical Education</td><td>1.0</td></tr> <tr><td>Electives</td><td>7.0</td></tr> </table> | English/Language Arts | 4.0 | Mathematics | 4.0 | Science | 3.0 | U.S. History and Constitution | 1.0 | Economics | 0.5 | U.S. Government | 0.5 | Other Social Studies | 1.0 | Computer Science (including keyboarding) | 1.0 | Foreign Language or Career and Technology Education | 1.0 | Physical Education | 1.0 | Electives | 7.0 | <p>To receive a W-E Employability Diploma, students must earn a minimum of 24 credits to include:</p> <p style="text-align: center;">Units Required</p> <p>Employment Academics</p> <table> <tr><td>Employment Math/English 1, 2, 3, 4</td><td>8.0</td></tr> <tr><td>Career Preparation 1, 2, 3, 4</td><td>1.0 - 4.0</td></tr> <tr><td>Employment Civics</td><td>1.0</td></tr> <tr><td>Physical Education or ROTC</td><td>1.0</td></tr> <tr><td>Health</td><td>0.5</td></tr> <tr><td>Life Skills Science</td><td>1.0</td></tr> <tr><td>Employment Training(BCCC courses)</td><td>5.0</td></tr> <tr><td>Employment Practicum</td><td>2.0</td></tr> <tr><td>Computer Science (including keyboarding)</td><td>1.0</td></tr> <tr><td>Electives</td><td>3.5</td></tr> </table> <p>Continued Requirements</p> <ul style="list-style-type: none"> • On Campus Vocational Training • Off Campus Vocational Training • A minimum of 180 hours employment | Employment Math/English 1, 2, 3, 4 | 8.0 | Career Preparation 1, 2, 3, 4 | 1.0 - 4.0 | Employment Civics | 1.0 | Physical Education or ROTC | 1.0 | Health | 0.5 | Life Skills Science | 1.0 | Employment Training(BCCC courses) | 5.0 | Employment Practicum | 2.0 | Computer Science (including keyboarding) | 1.0 | Electives | 3.5 |
| English/Language Arts | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Science | 3.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. History and Constitution | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Economics | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U.S. Government | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other Social Studies | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science (including keyboarding) | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foreign Language or Career and Technology Education | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 7.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Employment Math/English 1, 2, 3, 4 | 8.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Career Preparation 1, 2, 3, 4 | 1.0 - 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Employment Civics | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physical Education or ROTC | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Health | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Life Skills Science | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Employment Training(BCCC courses) | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Employment Practicum | 2.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer Science (including keyboarding) | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Electives | 3.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Guidance

The purpose of the guidance program is to help each individual student achieve his/her highest growth mentally, emotionally, and socially. We try to achieve this in several ways by:

1. Helping the new student feel at home in our school with new teachers and students in a different setting.
2. Having individual conferences whenever a student, a teacher, or the counselor deems it necessary.
3. Providing a testing program designed to help the students learn as much as possible about his/her capabilities.
4. Providing a counselor who welcomes the opportunity to talk things over with any student, parent, or teacher.
5. Scheduling students without discriminating on the basis of sex, race, or national origin.
6. Providing a counselor who will meet with at-risk students on a periodic basic (At risk students are students experiencing academic, disciplinary or attendance problems).
7. Providing Career Counseling to all students.

Hallway Travel

Students will be allowed in the building at 7:38 am. Students will also be allowed in the hallways at the close of school, while moving from one class to another, or when they have special permission or special duties that require them to be there. Students in the halls during class time must have passes. Students are not allowed in the hallways during lunch unless they are being supervised by a teacher. Running or shouting in the halls is not permitted at any time.

Head Lice

If from an examination it is believed that a student is infested with head lice, the principal, nurse, or trained staff member will provide for the removal of the student from the classroom and ensure that the parent(s)/guardian(s) is notified and request to remove the child from the school. The parent will also be given information on the prescribed/recommended treatment and requirements for re-admission. Siblings of students believed to be infested who attend school in the district will also be examined. Any student so removed will be excluded from re-entry until such time as he/she is determined to be totally free of lice and nits by a district nurse or trained staff member.

Health Services

Williston School District 29 employs a registered nurse that is available to all schools and that maintains a healthy school environment by responding to emergency illnesses and injuries and by promoting preventive health care and early intervention strategies. The nurse also conducts health screenings such as vision, hearing,

dental, scoliosis, and blood pressure checks. Students in need of the nurse's services should contact the main office.

Honors and Scholarships

GRADUATION MARSHALS are the eight juniors with the highest cumulative grade point averages at the end of the third nine weeks of their junior year. All marshals must have a minimum of a 3.6 GPA and must have attended Williston-Elko High School for at least three consecutive semesters.

HONOR GRADUATES (students with a GPA of 3.6 or higher) are chosen at the end of the fourth quarter of their senior year.

VALEDICTORIAN is the senior with the highest cumulative GPA at the end of the fourth quarter of his/her senior year. The Valedictorian must have attended Williston-Elko High School for at least the last three consecutive semesters of high school.

SALUTATORIAN is the senior with the second highest cumulative GPA at the end of the fourth quarter of his/her senior year. The Salutatorian must have attended Williston-Elko High School for at least the last three consecutive semesters of high school.

CLASS SPEAKER is the senior with the third highest cumulative GPA at the end of the fourth quarter of his/her senior year. The Class Speaker must have attended Williston-Elko High School for at least the last three consecutive semesters of high school.

*** A tie will be declared if the GPA is exactly the same all the way to the last decimal point calculated.

ID Badges

All students must wear a school ID badge when on school grounds. ID badges must be clearly visible and worn above the waist and below the neck on a WEHS-issued lanyard. In a pocket or under a jacket is not "clearly visible."

All students will be issued one free ID badge at the beginning of their 9th grade year (current grade level for the 17-18 school year) or upon their initial enrollment in WEHS. Students who forget their badges may get a temporary ID between the hours of 7:40am and 7:45am in the main office. Students will not be given a late pass to class. All students who lose their badges will have to purchase a new badge at the cost of \$7 per badge. If a student needs a lanyard, one can be purchased for \$1.

Students must have an ID badge prior to reporting to first period class.

Consequences will be assigned to students not wearing a temporary badge or permanent badge.

- First consequence: Warning
- Second consequence: Lunch Detention for 10 minutes
- Third consequence: Lunch Detention for 15 minutes
- Fourth consequence: Lunch Detention for 20 minutes
- Fifth consequence: ISS

Illness Protocol

To prevent the spread of disease and contagious conditions in the school, Williston District #29 School Nurses have established the following “**Illness Protocol**,” as recommended by South Carolina Department of Health & Environmental Control.

- **FEVER:** Students and faculty with a temperature of 100.0 F or higher are required to stay home from school. Students and faculty/staff may not return to school until the fever has been gone for 24 hours without the use of fever-reducing medications.
- **STOMACH VIRUS:** Students and faculty/staff may not participate in school or school activities if they are experiencing vomiting and/or diarrhea. (Unless the condition is related to Irritable Bowel Syndrome, Crohn’s Disease, etc. **OR** a medical evaluation indicates that inclusion is acceptable).
- **CONJUNCTIVITIS (Pink Eye):** Students and faculty/staff with pinkeye will be excluded from school if they also have fever, severe eye pain, copious drainage, or are too sick to participate. Otherwise, the American Academy of Pediatrics states “*It is helpful to think of Pinkeye like the common cold. We do not exclude for the common cold. Pinkeye generally results in less symptoms of illness than the common cold. The best method for preventing spread is good hand hygiene.*”
- **INFLUENZA-LIKE ILLNESS:** Students and faculty/staff with influenza/influenza-like illness or ILI will be excluded until at least 24 hours after they are fever free without the use of fever-reducing medications. ILI is defined as an oral temperature of 100 degrees Fahrenheit or more with a cough/and or sore throat for which there is no known cause besides the flu or an influenza-like illness.
- **MONONUCLEOSIS:** Students must be excluded from school until cleared for re-admission by a health care professional.
- **SKIN LESIONS & INFECTIONS:** Students will be excluded if skin lesions are draining and cannot be covered, or if the covering cannot be maintained because drainage comes through the covering to contaminate other surfaces.
 - **Impetigo:** Students will be excluded from school until 24 hours after antibiotic treatment has been initiated. Lesions on exposed skin should be covered with a watertight dressing.
 - **Sports:** Children with lesions on uncovered skin, or with lesions that are covered but draining or oozing, may not participate in close contact sports or other athletic activities. The sanctioning athletic body may impose additional restrictions for physical education and sports activities for students with skin lesions.
- **STREPTOCOCCAL PHARYNGITIS (Strep Throat):** Students and faculty/staff will not be allowed to return to school until fever-free and at least 24 hours after treatment has been initiated.

Remind your child to wash his/her hands after toileting and before eating. Encourage him/her to cough and sneeze into a tissue. The best way to prevent the spread of disease and illness is through hand-washing. Use a hand sanitizing product if soap and water are not available. For a complete listing of conditions that are listed on the SC DHEC “School Exclusion List” visit http://www.scdhec.gov/Health/docs/School_Exclusion_List.pdf or contact your School Nurse.

Important Terms

Expulsion is the loss of privilege to attend classes or other school functions for the remainder of the school year. Every student has the right to petition the Superintendent of schools for re-admission for the following school year, unless permanently expelled by the Board of Trustees.

Out-of-School Suspension is suspension from school for up to 10 days. The student may not attend classes or other school functions, ride the school bus, or enter school grounds without permission from a school/district administrator. When a student is suspended from school, the administrator shall notify the parent/guardian of the suspension, and set a time and place when the administrator shall be available for a re-instatement conference with the parent and student before the student returns to school.

Alternative to OSS: A parent may opt to shadow their child for one day in lieu of any 1 or 2 days OSS. A parent is not to be an active participant in the class but an observer only.

In-School Suspension is offered as an alternative to OSS. A school administrator will assign students to ISS according to the Discipline Code. The students may not attend regular classes, but will instead be assigned to the ISS room to complete their regular classroom assignments and work assigned by the ISS proctor. Those refusing to report to ISS and those misbehaving in ISS will be assigned OSS. No student will be assigned ISS for more than 10 days during the year. **Students in ISS are prohibited from participating in any extra-curricular event that occurs on the day they are assigned to ISS.**

Individuals with Disabilities Education Act (IDEA)

Students, ages 3 through 21 years, may receive services under the IDEA if the student needs special education and related services to benefit from his or her educational program. A team decides if a student qualifies for services under the IDEA. The team includes the student's parent or legal guardian, teachers, and other school staff. The team develops an Individualized Education Plan (IEP) if the student meets federal and state requirements. The IEP outlines a plan for helping the student receive a free appropriate public education and meet goals set by the team. The IEP may include health services for the student during the school day if needed. Contact our Director of Special Services to learn more about the IDEA.

Individual Health Care Plans or Individual Health Plans (IHPs)

Individual Health Care Plans are also called Individual Health Plans or IHPs. School nurses who are registered nurses write IHPs to guide how a student's health care needs will be met while at school. The nurse works with the student, the student's parents or legal guardians, the student's health care provider, and other school staff to write the plan. IHPs are written for students who have special health care needs that must be met by school staff during the school day. IHPs are also written for students who have been approved by the school district to self-medicate or self-monitor. To learn more about IHPs, talk with your child's school nurse.

Lockers

Lockers/Locks are available for rent for \$5. The lock must be returned by the last day of school, or the student will be charged an additional \$10. Only school-issued locks may be used on lockers.

Lost and Found

Any object lost or found on school grounds or in school buildings is to be brought to the main office. If you have lost an item, check in the office to see if it has been returned.

Media Center Services

The media center will open at 7:30 am and remain open until 3:30 pm. You are encouraged to use the media center as much as possible. From time to time, it may be required for you to visit the media center to work on research assignments. In such a case, you must first get a written pass from the teacher and then, upon entering the library, inform the librarian about the particular need.

Medical Homebound Instruction

Medical homebound instruction is a service that is available for students who cannot attend school for a medical reason even with the aid of transportation. A physician must certify that the student has such a medical

condition but may benefit from instruction and must complete the medical homebound form that the school district provides. The school district then decides whether to approve the student for medical homebound services. The school district will consider the severity of the student's illness, the length of time that the student will be out of school, the impact that a long period away from school will have on the student's academic success, and whether the student's health needs can be met at school. To learn more about medical homebound services, please contact the Director of Student Services at (803)266-7878.

Notification of Excessive Absences

On the 3rd and 6th absences, parents will be notified by a letter. Students who are in violation of State Attendance Laws will be referred to the district attendance supervisor.

Parent Responsibility

Although a discipline code is established by the local Board of Trustees, the school system is not responsible for teaching discipline standards to students. It is the responsibility of parents/guardians to ensure that their children exhibit acceptable behavior.

Report Cards/Interim Reports

Each student will receive a report card after each grading period of school. The report card should be given to your parents or guardian for examination. Report cards may not be issued if all fees and fines have not been paid. Final report cards will generally be issued the week after school is out. Students may pick up report cards at the guidance office at this time. Each student will receive an interim report midway through each nine-week period. Parents should contact teachers if their child is experiencing academic difficulties at interim report time.

Section 504 of the Rehabilitation Act of 1973 (Section 504)

Section 504 is a federal law that requires public schools to make adjustments so that students with certain disabilities can learn and participate in settings like other students who do not have disabilities. To be eligible for services under Section 504, a student must have a condition that substantially limits one or more major life activities. A team decides if a student is eligible. The team should include the student's parent or legal guardian, the student (if able), and others who know the student or know about the student's disability, such as a teacher, a guidance counselor, a school nurse, and other school staff. If the student is eligible, the team develops an individual accommodation plan. The individual accommodation plan explains how the student's needs will be met while at school and may include health services for the student during the school day if needed. To learn more about Section 504, contact the Director of Special Services.

Semester Block Schedule & Schedule Changes

Students will take up to four courses each semester for credit. Students may only double up on core academic subjects to reach appropriate grade level. Any exceptions must be approved by the principal. No student will be allowed to change a schedule after schedules are issued in August without just cause. A student taking a course for credit may drop without penalty before the fifth day. A student dropping a course after the fifth day will receive a grade of withdraw-fail.

Sign In, Sign Out

If for any reason you must leave school during the day, you must be signed out from the office by your parent/guardian or an adult your parent/guardian listed as an emergency contact on the school form. The individual checking a student out of the school must be 21 years of age or older and come in the office and sign the form provided. **TO BE COUNTED FOR A FULL PERIOD, YOU MUST ATTEND FOR AT LEAST 60 MINUTES OF THAT CLASS.** If you arrive late, you must sign in at the attendance office. You are counted present the days of any school-sponsored activities such as field trips, ISS, etc.....

Students who drive to the BCCC or to a Work-Based Learning Site MUST sign in and out in the main office.

- Students who drive to the BCCC or have WBL 1st period should sign in at the front office as soon as they arrive on campus.
- Students who drive to the BCCC or have WBL 2nd period should sign out at 9:32, go to class at the BCCC or the WBL site, and then sign in upon their return (around 11:15).
- Students who go to the BCCC or WBL 3rd period should eat lunch at 11:02, sign out at 11:30, go to class at the BCCC or the WBL site, and then sign in upon their return around 1:30.
- Students who have WBL 4th period should sign out at 1:34.

****Failure to adhere to these rules will result in your driving privileges being revoked!**

Standardized Tests

The ACT, SAT, and other achievement tests (i.e. COMPASS) are required of all college-bound students and are given at various times throughout the school year in various locations. Check with the guidance office for specific dates and deadlines to sign up.

ACT WorkKeys-The WorkKeys assessment is given to all students who are in their third year of high school.

Advanced Placement “AP” is a program of college-level courses and exams for secondary school students. The exams are usually three hours in length and are given annually in May. Many colleges provide credit or advanced placement to those students whose score are considered acceptable.

End-of-Course Tests are given at the end of English 1, Algebra 1, Biology, and US History and count as 20% of a student’s final grade in those courses.

Student Drop-Off

During the school day, no students should be dropped off or picked up behind the school. This area is for buses only. Students should be picked up and dropped off in the front circle driveway.

Student Government

Student Government serves as training experience for both leaders and followers. It promotes the common good and gives students a share in the management of the school. It also develops high ideals of personal conduct, acts as a clearinghouse for student activities, seeks to interest students in school affairs, and helps solve problems that may arise. Members of student government are your representatives and have direct access to the School Improvement Council and the school administration.

Student Medications at School

Students who must be administered medicines during school hours should bring their medicine in their original bottles with the dosage instructions to Patti Nix in the main office upon their arrival at school. They may pick their medications back up from Mrs. Nix at the end of the school day. Any medicines taken at home or at school should be reported to the school nurse on the student health update form issued at the beginning of each school year.

Student Parking

Students driving to school must purchase a parking pass and park in the student parking lot located next to the gym. Students must enter and exit the parking lot in a safe and orderly manner. Failure to do so will result in loss of parking privileges. Students may not go to their cars during school without permission from the office. The school will not be responsible for damage to vehicles or theft of items from vehicles.

Students driving to school **MUST** attend one session of Alive @ 25. This is a 4 ½ hour driver’s awareness course designed by the National Safety Council for young drivers ages 15-24. The registration can be completed at the NSC website; the cost is \$35 which includes your first parking pass for WEHS.

Students with Special Health Care Needs

Many health care services can be provided for students to keep them at school where they can learn and participate with other students. Our goal is to provide information to parents and legal guardians about some of the services and programs available for addressing the health care needs of students during the school day to help students succeed in school. It is important that the necessary health care information is shared with the appropriate people—such as teachers on duty during recess, bus drivers, and cafeteria employees—to make sure that the students' needs are met throughout the school day.

Tardy Sweep

The tardy sweep program works fairly simple. When the tardy bell rings, the teachers close their door and begin teaching. Any students who are in the hallways are tardy, and they are “swept” to the office where a centralized computer logs their tardy. The tardy is logged in the system, and they are given a pass to class. The entire process takes 1-2 minutes. An administrator or designee will view the tardies in the system and deliver a consequence if needed. Tardies are reset at the beginning of the 2nd semester. This process keeps the teacher focused on teaching, and not late students.

Tardies

1-4
5-9
10-14
15-19
20-24
25-Up

Consequence

Warning
30 Minutes of After-School Detention
1 Day ISS
2 Days ISS
1 Day OSS/ Principal Discretion
2 Days OSS/Principal Discretion

Ten Point Grading Scale

| AVG | GRD | CP | H | AP | | AVG | GRD | CP | H | AP |
|-----|-----|-------|-------|-------|--|-----|-----|-------|-------|-------|
| 100 | A | 5.000 | 5.500 | 6.000 | | 75 | C | 2.500 | 3.000 | 3.500 |
| 99 | A | 4.900 | 5.400 | 5.900 | | 74 | C | 2.400 | 2.900 | 3.400 |
| 98 | A | 4.800 | 5.300 | 5.800 | | 73 | C | 2.300 | 2.800 | 3.300 |
| 97 | A | 4.700 | 5.200 | 5.700 | | 72 | C | 2.200 | 2.700 | 3.200 |
| 96 | A | 4.600 | 5.100 | 5.600 | | 71 | C | 2.100 | 2.600 | 3.100 |
| 95 | A | 4.500 | 5.000 | 5.500 | | 70 | C | 2.000 | 2.500 | 3.000 |
| 94 | A | 4.400 | 4.900 | 5.400 | | 69 | D | 1.900 | 2.400 | 2.900 |
| 93 | A | 4.300 | 4.800 | 5.300 | | 68 | D | 1.800 | 2.300 | 2.800 |
| 92 | A | 4.200 | 4.700 | 5.200 | | 67 | D | 1.700 | 2.200 | 2.700 |
| 91 | A | 4.100 | 4.600 | 5.100 | | 66 | D | 1.600 | 2.100 | 2.600 |
| 90 | A | 4.000 | 4.500 | 5.000 | | 65 | D | 1.500 | 2.000 | 2.500 |
| 89 | B | 3.900 | 4.400 | 4.900 | | 64 | D | 1.400 | 1.900 | 2.400 |
| 88 | B | 3.800 | 4.300 | 4.800 | | 63 | D | 1.300 | 1.800 | 2.300 |
| 87 | B | 3.700 | 4.200 | 4.700 | | 62 | D | 1.200 | 1.700 | 2.200 |
| 86 | B | 3.600 | 4.100 | 4.600 | | 61 | D | 1.100 | 1.600 | 2.100 |
| 85 | B | 3.500 | 4.000 | 4.500 | | 60 | D | 1.000 | 1.500 | 2.000 |
| 84 | B | 3.400 | 3.900 | 4.400 | | 59 | F | 0.900 | 1.400 | 1.900 |
| 83 | B | 3.300 | 3.800 | 4.300 | | 58 | F | 0.800 | 1.300 | 1.800 |
| 82 | B | 3.200 | 3.700 | 4.200 | | 57 | F | 0.700 | 1.200 | 1.700 |
| 81 | B | 3.100 | 3.600 | 4.100 | | 56 | F | 0.600 | 1.100 | 1.600 |
| 80 | B | 3.000 | 3.500 | 4.000 | | 55 | F | 0.500 | 1.000 | 1.500 |
| 79 | C | 2.900 | 3.400 | 3.900 | | 54 | F | 0.400 | 0.900 | 1.400 |
| 78 | C | 2.800 | 3.300 | 3.800 | | 53 | F | 0.300 | 0.800 | 1.300 |
| 77 | C | 2.700 | 3.200 | 3.700 | | 52 | F | 0.200 | 0.700 | 1.200 |
| 76 | C | 2.600 | 3.100 | 3.600 | | 51 | F | 0.100 | 0.600 | 1.100 |

Textbooks

All basic texts are loaned to students for their use during the school year. Textbooks are to be kept clean and handled carefully. Student's names, teacher's name and period taught are written on the inside cover of each book. This procedure aids in locating your text if it is misplaced. Students are required to pay for lost or damaged books.

Title IX

(Educational Opportunities and Course Offerings)

Williston School District 29 does not discriminate on the basis of sex in the educational programs or activities, which it operates, and it is required by Title IX of the Educational Amendment of 1972 not to discriminate in such a manner. This policy of nondiscrimination includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access of students to educational programs, course offerings and student activities.

Vandalism and Property Damage

Students who destroy or vandalize school property will be required to pay for losses and/or damages. If something is damaged by accident, you should report it to a teacher or the office immediately. See the Student Discipline Code. The school will not be responsible for personal items that are either lost or damaged.

Weapons, Drug and Alcohol Abuse, Baton Searches

Any student who is in possession of a weapon or intentionally sells, gives, possesses, uses, or is under the influence of illicit drugs, narcotics, or alcohol in or on school property (including buses) will be immediately suspended. In addition, they may be (1) expelled from school and (2) reported to the appropriate law enforcement agencies for legal action: see the Student Discipline Code. Baton metal detectors will be used on a periodic basis to provide a safer school environment.

Student Code of Conduct

Category I: Minor Offenses

Category I Offenses are those actions that interfere with the normal operation of the school day for both the students and school personnel. A student violating an offense more than the listed number of times will be assigned 1 day OSS. Category I Offenses will begin anew at the beginning of second semester.

- Offense 1:** Tardiness
- Offense 2:** General classroom misconduct
- Offense 3:** Continually unprepared for class
- Offense 4:** Eating/drinking in class (gum included)
- Offense 5:** Failure to follow instructions
- Offense 6:** Loitering in an unauthorized area; No hall pass
- Offense 7:** Displaying gang signs, drawings, or other gang related materials
- Offense 8:** Running, playing or horse playing (hall or grounds) that may endanger self or others
- Offense 9:** Improper show of affection (no physical contact)
- Offense 10:** Unauthorized sale of items (candy, etc.)
- Offense 11:** Other minor offenses (to include dress code)

Category I Offenses require the following actions:

- Referral 1:** Warning and/or parent/guardian contact
- Referral 2:** 1 day In-School Suspension
- Referral 3:** 2 days In-School Suspension

Referral 4: 3 days In-School Suspension

Referral 5 and each additional referral, **students will be assigned 1 day OSS. Alternative to OSS:** A parent may opt to shadow their child for one day in lieu of any 1 or 2 day OSS. A parent is not to be an active participant in the class and is to be an observer only.

NOTE: All teachers are expected to deal with Category I offenses in an appropriate manner prior to referring a student to an administrator. The consequences listed above come into effect once the student has been referred to an administrator.

Category II: Intermediate Offenses

Category II Offenses are those actions that are directed against other persons or their property. These actions may also endanger the health and safety of themselves or others.

- Offense 12:** Minor vandalism/graffiti (\$25 or less)-Restitution required
- Offense 13:** Minor theft (\$25 or less)-Restitution required
- Offense 14:** Trespassing by a student from an in-district campus
- Offense 15:** Cheating (giving or accepting assistance)-Zero to be given on assignment
- Offense 16:** Abusive, profane, or obscene language, gestures, or materials (student to student)
- Offense 17:** Forging or falsifying information (written or verbal)
- Offense 18:** Failure to report to an assigned area (i.e. cutting class)
- Offense 19:** Possession of tobacco products or paraphernalia (cigarettes, lighters, chewing tobacco, etc.)
- Offense 20:** Unlawful assembly
- Offense 21:** Disrupting a lawful assembly
- Offense 22:** Any activity that endangers self or others while at school
- Offense 23:** Minor Disrespect
- Offense 24:** Gambling
- Offense 25:** No electronic music devices, playing cards, dice, or video games in use during school hours.
- Offense 26:** Other Intermediate Offenses

Category II Offenses require the following actions:

- Referral 1: 2 days In-School Suspension**
- Referral 2: 3 days In-School Suspension**
- Referral 3: 2 days Out-of-School Suspension**
- Referral 4: 3 days Out-of-School Suspension**
- Referral 5 and each additional referral, students will be assigned 3 days OSS.**

Category III: Serious Offenses

Category III Offenses are those actions that display lack of regard for school or district policies as well as the rights of other students and school personnel. A student violating a Category III Offense more than that listed number of times may be recommended for expulsion.

- Offense 27:** Smoking or use of tobacco products while at school or at school-sanctioned events
- Offense 28:** Deliberate disobedience/refusal to obey school personnel
- Offense 29:** Trespassing by a suspended student
- Offense 30:** Major disrespect to school personnel
- Offense 31:** Threatening, intimidating, taunting, or harassing another student (verbally, physically, or written)
- Offense 32:** Fighting at school or at any school-sanctioned event
- Offense 33:** Leaving school grounds without administrative permission (also includes failure to sign out) - *will result in driving privileges being revoked*

- Offense 34:** Theft (\$25to \$99)-Restitution required
- Offense 35:** Vandalism (\$25 to \$99)-Restitution required
- Offense 36:** Other Serious Offenses

Category III Offenses require the following actions:

- Referral 1:** 2 days **Out-of-School Suspension**
- Referral 2:** 3 days **Out-of-School Suspension**
- Referral 3:** 5 days **Out-of-School Suspension and conference with the Superintendent of schools. (Possible recommendation for expulsion.) Law enforcement may be notified by either school officials or parents, if deemed necessary.**

***Any misconduct that happens away from school grounds or school activities that may have a direct or detrimental effect on, or seriously threaten, the discipline, educational environment, safety, or general welfare of students, faculty, staff, and/or students, then board policy JICDA-R will be examined and implemented.**

Category IV: Severe Offenses

Category IV Offenses are those actions that violate State or Local laws.

- Offense 37:** Use, transfer, or possession of dangerous weapons or other items able to cause bodily harm
- Offense 38:** Threatening, intimidating, or act of physical or verbal abuse to school personnel
- Offense 39:** Setting off false fire alarm
- Offense 40:** Use, possession, distribution, or sale of drugs, alcohol, non-alcoholic beer, or other controlled substances
- Offense 41:** Use of obscene or profane language, gang signs/symbols, gestures, or material to school personnel
- Offense 42:** Invasion of privacy (Includes molestation, areas off limits to that sex/gender, and any applicable violations)
- Offense 43:** Major vandalism (\$100 or more)-Restitution required
- Offense 44:** Major theft (\$100 or more)-Restitution required
- Offense 45:** Unprovoked physical abuse-Student(s) attacking another student without provocation
- Offense 46:** Gang attack-Two or more students attack, threaten, or intimidate another student
- Offense 47:** Any unauthorized invasion of school computer system
- Offense 48:** Other Severe Offenses

Category IV Offenses will automatically result in a minimum of 5 days OSS and a maximum of 10 days OSS, referral to the Superintendent of schools with a recommendation for expulsion, and if necessary, notification of law enforcement.

Category V: Bus Offenses

Riding a school bus is a privilege, not a right. Appropriate behavior is expected on the bus at all times. The following policy will be in effect for all students who ride school buses.

- Offense 49:** Fighting while on the bus
- Referral 1:** 2 days **OSS and 5 days off the bus**
- Referral 2:** 3 days **OSS and 10 days off the bus**
- Referral 3:** 5 days **OSS and permanent removal off the bus. Conference with Superintendent of schools is required for reinstatement. (Possible recommendation for expulsion.)**

Offense 50: Safety offenses and refusal to listen to the driver

Referral 1: Warning or detention

Referral 2: 2 days off the bus

Referral 3: 3 days off the bus

Referral 4: 5 days off the bus

Referral 5: Loss of bus privileges for the remainder of the year

Students involved in damage or destruction of property will share equally in the cost of repairs or replacement of that property. Additionally, refer to the appropriate offenses that address vandalism (Offenses 12, 36, and 44). There will be no smoking or use of tobacco products on the buses. Open food or drinks are not allowed on the buses. Profanity and other inappropriate language will be treated as a safety violation. Additionally, refer to Offense 16. In accordance with state law, the bus driver is in charge and his/her word is final. Misconduct or prejudicial treatment of students by the driver should be reported to the Williston School District 29 Bus Supervisor in writing (and signed) as soon as the incident occurs. Offenses 1-51 of the Student Discipline Code will be in effect while students ride the bus.

Alma Mater

On the county's northern border, spread beneath the sky,
Stands the school we love sincerely, Williston-Elko High.

Tho' it ever be our watchword, conquer and prevail;

Hail to thee our alma mater, Williston-Elko Hail!

When we from its halls have parted, and life's battles won,
May we honor, love, and praise her, till our work is done.

Tho' it ever be our watchword, conquer and prevail;

Hail to thee our Alma Mater, Williston-Elko Hail!



Dear Parent/Guardian:

The Family Educational Rights and Privacy Act (“FERPA”) authorizes Williston-Elko School District (Barnwell #29) to release “directory information” of students to individuals who request it. Directory information includes your child’s name, address, telephone number, photograph (as related to School/District-sponsored events, activities, and special recognitions), date and place of birth, participation in officially recognized activities and recent/previous school attended, and similar information.

Additionally, information about your child may appear in newspaper articles, on television, in radio broadcasts, on displays, on the World Wide Webb (WWW) – a part of the Internet, or in district or school promotional pieces.

If for some reason you object to the release of the above-referenced information, please indicate below in the appropriate space. If you do not complete and return this form to your child’s school within 15 days, you understand that we will be free to release or use information on your child as appropriate.

If you have any questions about this form, please call Alison Brady, principal at Williston-Elko High School, 803-266-3110.

Release of Student Directory Information – Please check ONLY ONE.

- We, the parent(s)/guardian(s) and student or I, the student (if 18 years of age or older), hereby, grant permission to Williston School District (Barnwell#29) **to release all directory information** as related to school/district sponsored events, activities, and special recognitions.
- We, the parent(s)/guardian(s) and student or I, the student (if 18 years of age or older), hereby, grant permission to Williston School District (Barnwell#29) **to release all directory information, with the exception of photographs** of the student, as related to school/district sponsored events, activities, and special recognitions.
- We, the parent(s)/guardian(s) and student or I, the student (if 18 years of age or older), hereby, ask that Williston School District (Barnwell#29) **not release any directory information** as related to school/district sponsored events, activities, and special **except for use in the high school yearbook.**
- We, the parent(s)/guardian(s) and student or I, the student (if 18 years of age or older), hereby, ask that Williston School District (Barnwell#29) **not release any directory information** as related to school/district sponsored events, activities, and special recognitions which include photographs.

We, the parent(s)/guardian(s) and student or I, the student (if 18 years of age or older), understand that we may revoke this authorization at any time except when action has already been taken. We further understand that this revocation must be in writing and must specify that date of revocation.

Please complete and return by September 11, 2017.

Please check one of the boxes on the FERPA form on page 21 and complete the information below. Please return both pages (pp. 21 & 22) to your Blue Devil Den Time advisor no later than September 11, 2017.

**My child, _____,
and I have read and discussed the student handbook for
Williston-Elko High School.**

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

Please complete and return by September 11, 2017.

