Spanish I Syllabus

INSTRUCTOR INFORMATION:

Profesora: Señora Cristina del Hoyo
Email: cdelhoyo@williston.k12.sc.us
Room: 127 at Williston Elko High School
Phone: 803-266-8032 (leave message)
Planning period: 2\textsuperscript{nd} period (1\textsuperscript{st} semester)
Tutoring availability: Wednesday after school, other times by appointment.

Communication:
It is a vital part of learning. There are two primary forms of communication.

* Email - Emailing me is the preferable method of communication. I will typically check email every day, throughout the day. Please put your IMMEDIATE CONCERN on the subject line and please be detailed. I will answer your email within 24 to 48 hours in some cases sooner.

* Phone Calls- Please feel free to call with questions, but please be aware that I may not always receive a message immediately. If there is no answer, please leave a voicemail and I will return your call as soon as possible, within 24 to 48 hours during the school day and briefly afterschool.

Course Description:
Spanish I is a broad based course designed to introduce the student to all aspects of foreign language study. Grammar, reading, writing, speaking, and listening skills are included. Cultural information is provided and taught throughout the duration of the course. Students will do research on various cultural topics. This is achieved by groups, partners and individual practice dependent on the subject. Emphasis is placed on conversation, vocabulary and correct usage of the language. Correct pronunciation and oral proficiency are primary goals. This requires a daily emphasis on listening and speaking. The classroom experience will provide an appreciation and development of cultural awareness through various readings, media resources and authentic materials.

Course Objectives:
1) Communication: Students will communicate in Spanish.
   a) Apply the use of verbs in the present, present progressive and past.
   b) Students will compare and contrast.
   c) Students will give their viewpoints on a variety of every-day topics.
2) Cultures: Students will gain knowledge and understanding of Spanish culture.
   a) Students will investigate the cultures of the Spanish-speaking world.
   b) Students will demonstrate an understanding of here and there.
3) Connections: Students will connect with other disciplines and acquire information.
   a) Students will discuss the significant contributions of Hispanic people and cultures.
   b) Identify principal cities and geographical features of the Spanish-speaking world.
4) Comparisons: Students will develop insight into the nature of language and culture.
   a) Students will compare and contrast various aspects of the cultures of the Spanish-speaking world.
   b) Students will compare Spanish grammar to English grammar.
5) Communities: Students will participate in multilingual communities at home and around the world.
   a) Students will communicate on a personal level with speakers of the language in the community such as restaurants, stores, community centers etc…

TEXTBOOK
Each student will be issued:
1. One textbook. Avancemos level 1
# TENTATIVE COURSE OUTLINE AND PACING GUIDE

Each unit consists of:

- A specific theme, country or manner
- Vocabulary
- Connections between English and Spanish grammar.
- Grammar and practice
- Cultural readings
- Connections between the subjects

## Preliminary Unit
- greetings
- say goodbye
- say how you are
- words to make introductions
- words to say which day it is
- phrases to exchange phone numbers
- words to describe the weather
- words to describe where you are from
- courtesy words and phrases (thank you, excuse me, yes, no, Miss, Mr., etc.)
- the verb estar to say how you feel, location and emotions.
- the verb ser to say where you are from, date, characteristics, nationality and many more uses.
- the verb hacer to talk about the weather

## Unit 1
- verbs talking about activities
- snack foods and beverages
- words and phrases describing likes and dislikes
- words describing personalities, appearances, and types of people
- use the verb forms of ser with de to talk about where you and others are from
- use gustar to talk about what people like to do
- use definite and indefinite articles, matching nouns in gender and number, to identify people and things
- use adjectives, matching nouns in gender and number, to describe people

## Unit 2
- vocabulary to tell time and discuss daily schedules
- school subjects and classroom activities
- words describing frequency
- classroom objects and places in school
- words describing where things are
- words to describe how you feel (adjectives in Spanish)
- use the forms of -ar verbs.
- use the verb tener to talk about what you have and tener que… to say what you have to do.
- use the verb estar and its uses.
- form the verb ir and ir + a + infinitive in order to say where you and others are going

## Unit 3
- meals
- breakfast, lunch, and snack foods and beverages
- vocabulary to express likes and dislikes
- words to describe feelings (tener ganas de, tener hambre, tener sed)
- family members and pets
- numbers and months to give dates
- numbers to give and compare ages

## Unit 4
- clothing, shopping, and colors
- seasons and direction
- describe places in town
- transportation
- music
- objects in a restaurant
Materials required in class everyday
1. 3-ring binder (1 in. or larger) to keep graded papers, printed notes etc…
2. Notebook (calentamientos, apuntes (notes), entradas diarias. This will remain in the classroom in the assigned basket for your class.
3. Loose leaf notebook paper (College or Wide ruled).
4. Pencils and pens
5. Textbook
6. Spanish/English dictionary (an inexpensive paperback is okay)

Grading Policy
I will follow the grading rules set forth by the school. You and your parents can check your grades using parent portal from the main high school website.

To obtain username and password check with the main office.

The Grade for the course will consist of the following:
Classwork, homework and calentamientos-15%
Journals- 20%
Tests- 30%
Quizzes- 20%
Pronunciation and speaking- 15%
Notebook Check (periodically)- 15%

At the end of the semester, the semester exam is 20% of your grade.
Homework/Daily Practice:
- Daily practice is a **must** for successful learning!
- All homework assignments are due at the beginning of class in the basket unless otherwise noted by the teacher. Unfinished homework will not be accepted for full credit.
- **Any work missed due to absences needs to be made up within 5 days of your return to the classroom; you will receive a zero beyond 5 days. I will give you a friendly reminder but you are responsible for any missed work.**
- **If for some reason you need extra time, YOU NEED TO COME SEE ME!!!!!**

Assessments:
- **Quizzes and Tests:** Written quizzes and tests over each objective/skill will take place on a regular basis. **THERE WILL BE POP QUIZZES OFTEN SO PLEASE BE PREPARED.**
- **Making Up Missed Quizzes and tests:** It is your responsibility to make arrangements to make up missed quizzes and tests. You have ONE WEEK upon your return to school to make up any missed test or quiz for full credit. After that time, you will be penalized 50% of the points you earn.

Participation:  Students must actively participate in class in order to master the Spanish language. Class participation includes such factors as attendance, punctuality, preparation, maintenance of Spanish notebook, participation in classroom activities, cooperative attitude, good attitude, use of the language even if it’s mispronounced. You must use it to learn it!!

ATTENDANCE
Tardies:
*Definition of Tardy:* A student is tardy to class if the student is not in the classroom at the conclusion of the tardy bells.
I will follow the tardy rules set forth by the school. NO EXCEPTIONS!!!!
**Absences:** Absences will adversely affect your progress in this class. Some activities and quizzes will be very difficult to make up on your own. For that reason, being in class everyday is imperative! In the case of an absence, it is the **student’s responsibility** to check with the teacher for missed work, notes and handouts.

CLASS RULES
1. Respect your fellow classmates, your teacher, and the contents of the classroom at all times.
2. Come prepared to learn by bringing your textbook, notebook, dictionary, and pen/pencil.
3. Food and gum interfere with oral communication. Please leave these items in your backpack or locker.
4. Ask for clarification the minute you are confused. There are no dumb questions.
5. Communication is the focus of this class, but not on cell phones. Follow the rules for cellphone usage.

What will happen if I choose to violate a class rule?
1st/2nd time: Verbal Warning/ call/ email parent
3rd time: Referral to the principal.
Lunch detention- 15 minutes and/or Afterschool detention- 1 hour or 60 minutes.

I have absolutely no tolerance. My tolerance level is -0%.

1. **I WILL NOT TOLERATE ANY VIOLATIONS TO MY RULES!!!**
2. **I WILL NOT TOLERATE DISRESPECTFUL BEHAVIOR, FOUL LANGUAGE, OBSCENITIES, OUT OF ORDER TALKING OR ANY OTHER BEHAVIOR THAT IS CONSIDERED UNACCEPTABLE BY MY STANDARDS.**
3. **I WILL NOT TOLERATE RUDE REMARKS THAT DEMEAN ANY CULTURE AT ALL INCLUDING MINE (HISPANIC). IF YOU FEEL THE NEED TO DEMEAN MY CULTURE AND MY LANGUAGE, DO IT AT YOUR OWN TIME NOT DURING MY TIME.**
CLASS EXPECTATIONS:

1. RESPECT - Always show respect to others in the classroom. When the teacher or other students are speaking, listen actively.

2. RESPONSIBILITY - Always come to class prepared with your homework completed, your binder, paper, pens, and pencils. Your grade is your responsibility. How prepared you are affects your grade.

3. ATTITUDE - Approach this class with a good attitude. You are in charge of your attitude! It’s not what happens to you that determines your attitude, but how you react to it.

4. PARTICIPATE - I expect my students to participate in all class activities and discussions. Even if you are not the one speaking, I expect eye contact no sleeping! - Be prepared to answer if I call on you.

5. HONESTY - I expect all work to be your own. Copying from another source (another student, Internet, etc.) has no value to me as a means of determining your progress, and no value to you as a learning experience, and will result in a zero.

PASSES

1. Students are expected to use the bathroom and go to their locker before or after class during the FIVE MINUTES between class. NO EXCEPTIONS! FOR EMERGENCIES COME TALK TO ME.

2. WHEN YOU NEED TO LEAVE THE ROOM:
   a. A pass must have the following written information per YOUR principal:
      i. NAME, DATE, DESTINATION, NAME OF TEACHER, TIME OF DEPARTURE FROM CLASSROOM, MY SIGNATURE.
   b. You must display your pass when out of class.

THINK ABOUT THIS BEFORE WANTING TO EXIT THE CLASSROOM BECAUSE I AM NOT WRITING ANY OF THESE THINGS ON A PIECE OF PAPER FOR YOU, EXCEPT FOR MY SIGNATURE.

ACADEMIC DISHONESTY
Academic honesty is expected in all classes at WEHS. Cheating will not be tolerated. Violations of academic dishonesty include, but are not limited to, copying, allowing someone to copy your paper, using cheat sheets, using technology to transmit or receive information with the intent to commit academic dishonesty, not grading correctly, plagiarizing, and self plagiarizing. Plagiarism is the theft of ideas, writings, or words of another person and passing this information off as one's own. Self plagiarism is completing an original paper for one class assignment, then turning in that same paper to another teacher for another class assignment without permission. Papers may be checked by the teacher using plagiarism detection software. Any student cheating will be subject to academic and/or disciplinary penalties. Consequences may include: reduction in grade on assignment, no make up on the assignment, zero on assignment or others as deemed appropriate. Try your best to not use the computer translators because they don’t translate well and you need to use the language you know so you can learn how to speak it and write it. I am here to help you!!!!

Important:
- Your work should be your own.
- Do not copy from another student.
- Do not tell someone else to do your work for you.
- Don’t wait until the last minute to do your work, homework, project etc…
CELLPHONES:
(excerpt from student handbook)
In an effort to promote appropriate use of technology while keeping the integrity of the classroom instruction intact, the WEHS and WEMS electronic communication devices will allow students to use their phones before the school day begins and after the school day ends.
Students and parents/legal guardians should understand that possession of these devices could pose a risk of loss or theft. The district encourages students to properly label their devices and take steps to keep them safe. The school/district will not be liable for lost or damaged devices. In addition, the district will not be responsible for the condition of any confiscated devices upon its return to the owner.
Students may utilize these devices under the following circumstances:

Before and after school.

IN MY CLASSROOM:
1. YOU MAY NOT USE YOUR CELLPHONE BEFORE, DURING OR AFTER CLASS AT ALL.
2. WHILE YOU ARE WORKING, YOU MAY NOT USE THEM.
3. I DO NOT WANT SEE YOUR CELLPHONE AT ALL. IF I SEE IT, I WILL REPORT IT.

IF YOU FAIL TO FOLLOW THE RULES MENTIONED ABOVE, THE CONSEQUENCES ARE AS FOLLOWS:
Consequences:
1st offense – Teacher (or staff member) will give a verbal warning, ask the student to power the device off and put it away. Teacher will encourage good choices and behavior and remind the student of electronic device policy. (Each teacher will denote this 1st offense through the incident log so that other teachers/administrators will know the student has already had a warning for their 1st offense).
2nd offense - $5.00 fine, confiscate the device, parent contact and return phone to student at the end of the day.
3rd offense - $15.00 fine, confiscate device, 1 day of ISS, and parent must come pick up the device and sign a memorandum acknowledging that the 4th offense will resort in confiscation until the end of the school year and loss of privilege to bring an electronic device to school.
4th offense - $25.00 fine, confiscate device for remainder of year, loss of privilege to bring an electronic device for remainder of the year, up to 3 days ISS.

Students are expected to cooperate in releasing cell phones and other electronic devices when requested by school personnel. Students will not be allowed to remove SIM cards or batteries. Refusal to turn the device over to an administrator at any point will result in 2 days out of school suspension.
Parents please understand that I need YOUR SUPPORT for the benefit of your child’s education and well-being. Your child’s education is TOP priority to the school, the community, you, and me and when I communicate with you is for their benefit not their disadvantage to assist them in their success in class and in school in general. I will always communicate with you respectfully and I expect the same in return. Respect is of upmost priority to you and your child but I expect the same in return.

READ CAREFULLY:

I have read and I understand the Spanish syllabus. Furthermore, I promise to follow the rules and be an abiding citizen in Spanish class. If I fail to follow the rules, I am aware of the consequences and understand that Sra. Del Hoyo will enforce the consequences fully to include referrals to the office and the principal and support any other consequences applied to my punishment.

Date:___________________________________________________________

Student Name (print)
______________________________________________________________

Student signature
______________________________________________________________

Parent or guardian name: (print)
______________________________________________________________

Home or mobile Phone number:
______________________________________________________________

Parent or guardian email address:
______________________________________________________________

Parent or guardian signature:
______________________________________________________________

Comments or concerns: (write below)