

SCHOOL RENEWAL PLAN FOR 2011-2016

DATE: 2012

Performance Goal Area:

Student Achievement
 Teacher/Administrator Quality
 School Climate (Parent Involvement, Safe and Healthy Schools, etc.)
 District Priority

PERFORMANCE GOAL:
(desired result of student learning)

By the end of the 2016 academic year, PASS writing and ELA results will demonstrate the percentage of students meeting standard will be at or above state average.

INTERIM PERFORMANCE GOAL:

By the end of the 2016 academic year, PASS math results will demonstrate the percentage of students meeting standard will be at or above state average.
 By the end of the 2016 academic year, PASS science and social studies results will demonstrate the percentage of students meeting standard will be at or above state average.
 By the end of the 2016 academic school year, EOC English and Algebra I results will demonstrate 100% of our students will be scoring 70 or above.

DATA SOURCE(S):

Annual School Report Card, Unit Tests, Quarterly Tests, Measures of Academic Progress, End Of Course Test (Algebra I)

	Average Baseline	2011	2012	2013	2014	2015	2016*
PASS Writing	71.1	61.2	79.4	80.4	81.4	82.4	83.4
PASS ELA	76.5	76.8	79.4	80.4	81.4	82.4	83.4
PASS Math	76.9	86	88	89	90	91	92
PASS Science	70.5	67.7	83.7	91.7	99.7	100	100
PASS Social Studies	58.6	59.1	67.1	83.1	91.1	99.1	100
EOC English I	90.9	93.5	94.5	95.5	96.5	97.5	100
EOC Algebra I	90.9	96.4	97.4	98.4	99.4	100	100

**OVERALL
MEASURES:**

Represents projections of improvement

STRATEGY 1: Cross curricular meetings between math and science departments, and between ELA and social studies departments will be implemented. Create activities that address the needs of all learners. Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. ELA/Math teachers will create and utilize small group instruction to be implemented in the classrooms and within their schedules daily.	August 2013 -May 2014	ELA/Math Teachers	N/A	N/A	Lesson Plans, Classroom schedules
2. Continue providing intervention and RTI through a flexible scheduling option based on individual student need.	August 2013 -May 2014	Wright/Martin	N/A	N/A	Master schedules
3. All teachers will vary instruction to address different learning styles (i.e. hands-on instruction, project-based activities, technology based, etc.)	August 2013 -May 2014	All teachers	N/A	N/A	Lesson Plans
4. Continue weekly grade level meetings to plan and reflect on instructional strategies	August 2013 -May 2014	All Teachers	N/A	N/A	Meeting documentations, Lesson Plans
5. Restructure student remediation in content areas during activity time, after-school, and using "Study Island" Computer program, providing funding is available.	August 2013 -May 2014	All Teachers	N/A	N/A	Meeting documentations, Lesson Plans

6. Teachers will continue a "No Failure Option," The Power of I. Tiered Intervention will take place weekly within the classroom.	August 2013 -May 2014	Principal/ All Teachers	N/A	N/A	PowerSchool
7. Sponsor at least one college field trip for each grade level.	August 2013 -May 2014	Wright/ Smith	Approx. \$600	Fundraising	Curriculum/Classroom follow-up
8. Provide career-focused curriculum through shadowing, Career Fair, and career development classes.	August 2013 -May 2014	Wright/ Smith	N/A	N/A	EEDA Accountability Reports, PowerSchool, Career Fair vendors' list, sign in sheets for shadowing, attendance in classes
9. Recognize achievement, behavior, and attendance for students at Awards' Day and through the use of Blue and White cards.	August 2013 - May 2014	Wright/ Principal/All Teachers	N/A	N/A	Total student participation
10. Conduct teacher-directed SST meetings as needed for academic and behavior Concerns.	August 2013 - May 2014	All Teachers/ Principal, Wright	N/A	N/A	Documentation of SST Meetings
11. Continue school-wide writing program, "Step Up to Writing" in all subject areas.	August 2013 - May 2014	ELA / All Teachers	N/A	N/A	Lesson plans
12. Continue weekly computer-based instruction enrichment to include "Study Island".	August 2013 -May 2014	All Teachers	N/A	N/A	Lesson Plans

13. Special Education teacher will continue intervening with Tier 2 students.	August 2013 -May 2014	Martin	N/A	N/A	Master schedule, quarterly grades
14. Each grade level teacher will provide structured remediation one day per week.	August 2013 -May 2014	Principal/ All Teachers	N/A	N/A	Schedule, student work Documentation of extra assistance or remediation
15. Finalize Pacing Guides and revisit them Quarterly during grade level meetings.	August 2013 - May 2014	All Teachers	N/A	N/A	Documentation
16. Across subject area writing will be implemented using a common rubric.	August 2013 - May 2014	Classroom Teachers	N/A	N/A	Master schedule
17. Select students to participate in the United States Junior Leadership, Introduce Girls to Engineering, State Superintendent Writing Contest, and other competitions.	August 2013 -May 2014	All Teachers	N/A	N/A	Documentations
18. Teachers will implement Smarter Balanced -like Assessments, twice per month for all teachers along with daily assessments that contain spiraling.	August 2013 -May 2014	All Teachers	N/A	N/A	Assessments
19. Continue the use of Website PowerSchool, updating grades weekly.	August 2013 -May 2014	All Teachers	N/A	N/A	PowerSchool
20. Continue English I and Algebra I for 8 th grade students.	August 2013 -May 2014	ELA Teacher/ Edwards	N/A	N/A	EOC Tests/ High/Middle School Master Schedules
21. Teachers will give homework 4 nights per week.	August 2013 -May 2014	All teachers	N/A	N/A	Master Schedule/ grades

22. Initiate "Eggspress," a comprehension reading resource for Tiers I and II students.	August 2013 -May 2014	Martin	N/A	N/A	Master Schedule
23. Continue "Stop, Grab It, and Read," 30 minutes sustained silent reading per day.	August 2013 -May 2014	All Teachers	N/A	N/A	Master Schedule
24. Teachers will focus more on reading comprehension and required computer/technology based assignments.	August 2013 -May 2014	All Teachers	N/A	N/A	Master Schedule

<p>STRATEGY 2: Students will take Benchmark quarterly and MAP tests each semester. Use instructional data (MAP, Benchmarks, and classroom performance) to guide instruction.</p> <p style="text-align: center;">Activity</p>	<p>Timeline Start/End Date</p>	<p>Person Responsible</p>	<p>Estimated Cost</p>	<p>Funding Source (academic assistance, innovation, retraining, categorical funding, etc.)</p>	<p>Indicators of Implementation</p>
<p>1. Continue regular data meetings regarding Benchmark, PASS and MAP data.</p> <p>2. Conduct MAP testing twice a year, pending state funding.</p> <p>3. Conduct Benchmark testing quarterly.</p>	<p>August 2013 -May 2014</p> <p>August 2013 -May 2014</p> <p>August 2013 -May2014</p>	<p>Wall/ Principal/All Teachers</p> <p>Wall/ Principal/All Teachers</p> <p>Wall/ Principal/All Teachers</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>	<p>Meeting documentation, Data Reports</p> <p>Map data</p> <p>Benchmark results</p>

STRATEGY 3: Use of technology to enhance curriculum Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Use of technology to create authentic pieces of writing. Students must publish a writing piece every 2 weeks. Science and social studies must publish 1 writing piece once per 9 weeks.	August 2013 – May 2014	Ulmer/ELA Teachers Science/SS Teachers	N/A	N/A	Copies of presentations, student work
2. Utilize COW (Curriculum On Wheels) provided funding is available.	August 2013 – May 2014	Science Teachers	N/A	N/A	Lesson Plans/observations
3. Use T. I. Navigator to enhance math instruction.	August 2013 – May 2014	Edwards	N/A	N/A	Lesson Plans
4. Use equipment to support instruction (i.e., LCD projectors, digital cameras, digital classroom, Smart Board, senteo remotes and laptops).	August 2013 – May 2014	All Teachers	N/A	N/A	Lesson Plans
5. Continue technology in weekly lesson plans.	August 2013 -May 2014	All Teachers	N/A	N/A	Lesson Plans
6. Utilize educational networking, edmodo and twidgicate.	August 2013 -May 2014	Augustine	N/A	N/A	Lesson Plans
7. Continue "Study Island" and "Reading Eggspress."	August 2013 -May 2014	All Teachers	N/A	N/A	Lesson Plans

<u>STRATEGY 4: Teachers will participate in professional development opportunities and apply strategies.</u> <u>Activity</u>	<u>Timeline Start/End Date</u>	<u>Person Responsible</u>	<u>Estimated Cost</u>	<u>Funding Source</u> <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	<u>Indicators of Implementation</u>
1. Continue staff development on differentiating instruction to address the needs of all students.	August 2013 - May 2014	Wall/ Principal	N/A	N/A	MyLearningPlan.com, classroom observations, teacher presentations, and sign-in sheets
2. Continue staff development for content area teachers to integrate balanced literacy into instruction.	August 2013 - May 2014	Wall/ Principal	N/A	N/A	Meeting documentations, lesson plans
3. Revisit and reflect on strategic plan quarterly (WEMS Leadership Team).	August 2013 - May 2014	Principal	N/A	N/A	Meeting documentations
4. Continue with curriculum meetings to develop strategies for addressing instructional deficiencies; including techniques to improve classroom assessment and support teachers in acquiring new skills.	August 2013 - May 2014	All Teachers	N/A	N/A	Reflections, minutes of the meetings, and emails
5. Continue with District Technology Instructional Coach to develop strategies for teachers in all core content areas to include technology in addressing state standards.	August 2013 - May 2014	Nix	N/A	N/A	Coaching plans, reflections, minutes of the meeting, emails

6. Provide Professional Development through curriculum meetings (one Tuesday per month).	August 2013 –May 2014	Principal	N/A	N/A	Meeting documentation, Professional development sign-ins
7. Provide guidance to create Smarter Balance-like assessments using that are Common Core standards-driven (Curriculum Tuesdays).	August 2012 –May 2013	All Teachers	N/A	N/A	Assessments
8. Train all teachers to be reading comprehension instructors.	August 2013 - May 2014	All Teachers /Dr. Wall	N/A	N/A	Classroom observations, Professional development sign-ins
9. Implement 3 Collaborative Planning Days throughout the year.	August 2013 - May 2014	Dr. Wall	N/A	N/A	Meeting documentation
10. Provide more out-of-district Professional Development to include Reading Comprehension, technology, and Common Core.	August 2013 - May 2014	Dr. Wall	N/A	N/A	Meeting Documentation/My Learning Plan

STRATEGY 5: Implement school wide writing rubric for extended response questions. Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Use state level PASS rubric to assess extended writing.	August 2013 -May 2014	ELA Teachers	N/A	N/A	Classroom observations, lesson plans

STRATEGY 6: Special Education teachers will teach specified math, science, ELA and social studies skills. Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Continue use of SuperCOW (Curriculum on Wheels) providing funding is available. 2. Continue providing intervention and RTI through a flexible scheduling option based on individual student. 3. Continue utilizing "Reading Express" and "Study Island."	August 2013 - May 2014	Martin	N/A	N/A	Lesson Plans
	August 2013 -May 2014	Martin/ Wright	N/A	N/A	Lesson Plans, Master schedule
	August 2013 -May 2014	Martin	N/A	N/A	Lesson Plans

STRATEGY 7: Improve instructional program through the use of hands-on, and differentiated instruction. Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Continue to provide instruction with COW (Curriculum On Wheels) with software, provided funding is available.	August 2013 -May 2014	Science/ Social Studies Teachers	N/A	N/A	Lesson Plans Maintenance
2. Use social studies manipulatives (i.e., maps, globes, materials for hands-on activities).	August 2013 - May 2014	All Social Studies Teachers	N/A	N/A	Lesson Plans
3. Use math manipulatives (i.e., Algebra tiles, balances, blocks).	August 2013 - May 2014	Edwards, Pruitt, Rivers	N/A	N/A	Lesson Plans
4. Use science manipulatives (i.e., microscopes, barometers, weather instruments).	August 2013 - May 2014	Millard, Johns, Augustine	N/A	N/A	Lesson Plans
5. Continue school-wide writing program with "Step Up to Writing."	August 2013 -May 2014	ELA Teachers	N/A	N/A	Lesson Plans
6. Continue with computer-based instruction, "Study Island" and "Reading Eggspress" as enrichment.	August 2013 -May 2014	All Teachers	N/A	N/A	Printed reports

STRATEGY 8: Increase student achievement through partnerships Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Continue Career Shadowing Program.	September 2013 - May 2014	Wright/Smith	N/A	N/A	Job Shadowing schedules
2. Use informative guest speakers (i.e., Career Day, Get Smart, The Insiders, Veterans' Day, & Black History Month).	September 2013 - May 2014	Wright/Smith/Ulmer	N/A	N/A	Scheduled and completed programs

SCHOOL RENEWAL PLAN FOR 2011-2016

DATE: 2012

Performance Goal Area:

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safe and Healthy Schools, etc.) District Priority

PERFORMANCE GOAL:
(desired result of student learning)

The percentage of teachers being highly qualified by 2016 will increase to 100%, as defined by No Child Left Behind, in the core subjects in which they instruct.

INTERIM PERFORMANCE GOAL:

The percentage of our teachers' attendance rates and those highly qualified will increase to 100% by 2013.

DATA SOURCE(S):

District Teacher Attendance Report, SASI, School Attendance Clerk, Highly Qualified Report, Teacher Technology Proficiency Report

OVERALL MEASURES: Certified/Highly Qualified	Average Baseline	2011	2012	2013	2014	2015	2016*
	95.1	95.3	100	100	100	100	100

* Represents projections of improvement

ACTION PLAN	EVALUATION
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STRATEGY 1: Ensure that all teachers meet "highly qualified" criteria. <u>Activity</u>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Share accurate information about NCLB and SC certifications, expectations, and requirements, as updates are available.	August 2013 - May 2014	Principal, Wall	N/A	N/A	Information shared
2. Identify teachers who have not met the "Highly Qualified" status and provide test readiness.	August 2013 - May 2014	Principal, Wall	N/A	N/A	Test applications and score reports for September 2013, December 2013, and March 2014 Teachers meet standards for Highly Qualified
3. Ensure that all paraprofessionals receive proper training.	August 2013 - May 2014	District Office	N/A	N/A	N/A

ACTION PLAN	EVALUATION
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STRATEGY 2: Promote teacher attendance.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
Activity					
1. Provide orientation to include emphasis on teacher attendance.	August 2013	Principal	N/A	N/A	Meeting Documentation
2. Provide school level incentives for perfect attendance through donations received from various businesses and individuals.	August 2013 - May 2014	Widener/Long	N/A	Donations	Incentives provided quarterly attendance reports
3. Promote healthy lifestyles through a wellness bulletin board and Nurse Craig's notes in WEMS Newsletters.	August 2013 - May 2014	Nurse Craig	N/A	N/A	Sign-in sheets, Nurses' Newsletters/bulletin boards
4. Highlight teachers more.	August 2013 - May 2014	Principal	N/A	N/A	Documentation

ACTION PLAN	EVALUATION
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STRATEGY 3: Improve classroom instruction.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
Activity					
1. Provide mentors for first and second year teachers.	August 2013 - May 2014	Wall/ Principal	Cost of mentor training	District, ADEPT Funding	Meeting documentation
2. Teachers share best practices among faculty/staff monthly at faculty meetings. <ul style="list-style-type: none"> • Classroom Management • Creating/Writing assessments • Technology • Explicit Instruction • Training on updated standards • Classroom strategies to deal with bullying. 	August 2013 - May 2014	All Teachers/ Wall/Principal	N/A	N/A	Teacher led staff development, classroom observations, daily lesson plans, displays of student work, MyLearningPlan.com Teacher participation
3. Teachers will participate in weekly planning meetings to plan instruction, reflect on effectiveness of strategies utilized, and build community.	August 2013 - May 2014	Principal	N/A	N/A	Meeting documentation
4. Provide time for teacher celebrations during faculty meetings/staff activities.	August 2013 -May 2014	All Teachers	N/A	N/A	Grant support and resources made available to teachers, sharing of grants available

5. Provide training and opportunities for Grant Writing.	August 2013 – May 2014	Wall	N/A	N/A	Meeting documentation
7. Provide opportunities for vertical articulation within content teams at W-EMS.	August 2013 -May 2014	All Staff	N/A	N/A	Wall

ACTION PLAN**EVALUATION**

STRATEGY 4: Provide opportunities for teachers to develop leadership skills. (Rewrite: Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Utilize a leadership team to discuss instructional concerns and revisit school plan quarterly during in-service days.	August 2013 -May 2014	Principal, WEMS Leadership Team	N/A	N/A	Meeting documentation
2. Provide time for curriculum development and assessment development faculty-wide, one Wednesday per month.	August 2013 -May 2014	Principal	N/A	N/A	Meeting documentation, PD Calendar
3. Provide opportunities for teachers to observe each other in instructional settings, once per quarter.	August 2013 -May 2014	Principal	N/A	N/A	Observation documentation

SCHOOL RENEWAL PLAN FOR 2011-2016

DATE: 2012

Performance Goal Area:

Student Achievement Teacher/Administrator Quality Parental Involvement School Climate

<p>PERFORMANCE GOAL: (desired result of student learning)</p>	<p>The percentage of our parental involvement will remain at 100% by 2016.</p>						
<p>INTERIM PERFORMANCE GOAL:</p>	<p>The percentage of our parental involvement will remain at 100% by 2013.</p>						
<p>DATA SOURCE(S):</p>	<p>Annual School Report Card, District Perception Survey, Teacher Report, Principal Report, Academic Action Plans, Individualized Education Plans, Discipline Conferences, School Improvement Council Attendance Report</p>						
<p>OVERALL MEASURES:</p>	<p>Average Baseline</p>	<p>2011</p>	<p>2012</p>	<p>2013</p>	<p>2014</p>	<p>2015</p>	<p>2016*</p>
	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>	<p>100%</p>

* Represents projections of improvement

STRATEGY 1: Develop a consistent documentation system for parent-educator communication. <u>Activity</u>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Parents will complete a form at the beginning of the year giving the best time and mode for individual teacher-parent communication.	August 2013 - May 2014	Jones/Widener	N/A	N/A	Documentation from parents
2. Teachers will keep a log to document parent-teacher communication for each student twice per quarter.	August 2013 - May 2014	All Teachers	N/A	N/A	Contact logs, e-mail
3. The main office will keep parent sign-in sheets from Family Night, Parent-Teacher Conference, etc.	August 2013 -May 2014	Widener/ Jones/ All Teachers	N/A	N/A	System for keeping sign-in sheets
4. Update on-line teacher web pages monthly, updating blog as needed.	August 2013 -May 2014	Nix/All Staff All Teachers	N/A	N/A	Updated web pages
5. Continue Home Visits/IEP Meetings/SST Meetings/PowerSchool/SIC/IGP Meetings.	August 2013 -May 2014	Wright/ All Teachers/ Principal	N/A	N/A	Documentation of home visits, SST meetings, SIC sign-ins sheets and agendas
6. The school will send home a monthly newsletter and link to the monthly website.	August 2013 -May 2014	All Staff	N/A	N/A	Newsletters

7. Continue to develop consistent teacher/ Parent communication through PowerSchool, Emails, phone calls, teacher websites, and school newsletters.	August 2013 -May 2014	Principal/ All Staff	N/A	N/A	Respective documentation
8. Utilize PowerSchool and update grades online on a weekly basis for parents to access up-to-date information on grades.	August 2013 -May 2014	All Teachers	N/A	N/A	PowerSchool data and online grading system files
9. Host quarterly Parent Workshops, including one at the beginning of the year on Power School and others based on identified school needs (in coordination with SIC)	August 2013 -May 2014	Principal	N/A	N/A	Sign-in sheets, workshop agendas
10. Increase more positive student communication	August 2013 -May 2014	All Teachers	N/A	N/A	Documentation

STRATEGY 2: Strengthen School Improvement Council Involvement	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (academic assistance, innovation, retraining, categorical funding, etc.)	Indicators of Implementation
Activity					
1. Continue to invite parents to attend School Improvement Council meetings.	September 2013 - May 2014	Long, Principal	N/A	N/A	Activity attendance form
2. Continue to rotate grade level teachers to attend SIC meetings with students presenting lessons. (Recognizing student achievement)	August 2013 - May 2014	Principal	N/A	N/A	Documentation, photographs

STRATEGY 3: <u>Develop a consistent partnership with businesses, churches, and individuals within the community.</u> Activity	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Invite community members to speak at Career Fair.	August 2013 -November 2014	Smith/ Wright	N/A	N/A	Career Day agenda and attendance forms
2. Create shadowing opportunities with local professionals.	August 2013 - May 2014	Smith/Wright	N/A	N/A	Documentation, photographs
3. Utilize businesses and donations to support WEMS activities.	August 2013 - May 2014	All Staff	N/A	N/A	Donation documentations
4. Continue to work on creating a school team that will meet to recruit mentors and create a mentor schedule.	August 2013 - May 2014	Wright/ Augustine/ Long	N/A	N/A	List of Mentor Team members, documentations of meetings, mentor schedule
5. Initiate and teach Teen Pregnancy-Prevention Sessions throughout the year.	August 2013 - May 2014	Wright	N/A	Private Donor	Invitation, lesson plans, and program
6. Have each teacher choose a student to mentor.	August 2013 - May 2014	Principal	N/A	N/A	Documentation of mentorship

SCHOOL RENEWAL PLAN FOR 2011-2016

DATE: 2012

Performance Goal Area:

Student Achievement Teacher/Administrator Quality School Climate (Parent Involvement, Safety and Health, etc.) Parental Involvement

PERFORMANCE GOAL:
(desired result of student learning)
The percentage of our students, teachers, and parents satisfied with the learning environment, physical environment, and home school relations as measured by the Annual School Report Card and the District Perception Survey will increase to 100% by 2016.

INTERIM PERFORMANCE GOAL:
The percentage of our students, teachers, and parents satisfied with the learning environment, physical environment, and home school relations as measured by the Annual School Report Card and the District Perception Survey will increase by 2013 as follows:
95% Learning Environment; 95% Social Environment; and 95% Home School Relationship

DATA SOURCE(S):
Annual School Report Card, District Perception Survey

OVERALL MEASURES:	Average Baseline	2011	2012	2013	2014	2015	2016*
Learning Environment	76.6%	87%	87%	95%	100%	100%	100%
Social Environment	80.5%	85%	88%	95%	100%	100%	100%
School Relationship	89.8%	86%	84%	95%	100%	100%	100%

* Represents projections of improvement

ACTION PLAN					EVALUATION
STRATEGY 1: Increase student attendance.	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source (academic assistance, innovation, retraining, categorical funding, etc.)	Indicators of Implementation
<u>Activity</u>					
1. Continue with programs provided by the Nurse, Guidance Counselors, and outside agencies such as Axis I and mental health, Polly Best.	March 2013 - May 2014	Wright/ Nurse Craig	N/A	N/A	Programs scheduled, documentation
2. Conference with students regarding attendance (Truancy).	March 2013 - May 2014	Principal/ Jones/Nix	N/A	N/A	Documentation, letters sent home, court reports
3. School recognition of Perfect Attendance provide short-term and long-term student incentives (through donations, non-monetary prizes.	October 2013 - May 2014	Principal/ Widener/ Jones	N/A	N/A	Incentives provided
4. Continue with yearly Health Screenings.	October 2013 - May 2014	Nurses Craig and Starnes	N/A	N/A	Student participation, Nurses' documentation
5. Continue student interest clubs and continue Student Ambassador Club to include Character Education (monthly character traits)/Bullying prevention.	August 2013 - May 2014	Wright	N/A	N/A	Master schedule

STRATEGY 2: Decrease number of student referrals. <u>Activity</u>	Timeline Start/End Date	Person Responsible	Estimated Cost	Funding Source <small>(academic assistance, innovation, retraining, categorical funding, etc.)</small>	Indicators of Implementation
1. Continue bully and victim interventions (zero tolerance). Enlist student ambassadors to improve school climate.	August 2013 - May 2014	Wright	N/A	N/A	Student participation
2. Continue to develop parent-school relationships, including Home Visits, Family Nights, and Parent Workshops.	August 2013 - May 2014	Principal/Wright	N/A	N/A	Increased parent participation
3. Continue to pursue professional development in classroom management as needed, specifically with low-performing groups.	August 2013 - May 2014	Principal	N/A	N/A	MyLearningPlan.com
4. Leadership Retreat	August 2013 - May 2014	Wright	N/A	N/A	Student participation, Documentation
5. Create more opportunities for School Wide Community Service Projects.	August 2013 - May 2014	Principal/Wright	N/A	N/A	Student participation, Documentation
6. Continue to implement PBIS, the Positive Behavior Intervention Program with the use of school wide celebrations. (dance, faculty/student events, movie day)	August 2013 - May 2014	Principal	N/A	N/A	School procedures

7. Continue to implement and enforce the school and district dress code with a No-tolerance Policy.	August 2013 - May 2014	Principal	N/A	N/A	Student handbook, parent letter
8. Recognize students monthly for "Golden Rule" and "Most Improved" and "Outstanding Achievement" and create bulletin board with student pictures.	August 2013 -May 2014	Wright	N/A	N/A	Bulletin Board, awards
9. Share "Daily Words of Wisdom" on morning announcements. Implement <u>Overcoming Obstacles: Life Skills Program</u> , a character ed. Initiative.	August 2013 -May 2014	Wright	N/A	N/A	Binder of "Daily Words of Wisdom"
10. Coaches will continue to monitor athletes for achievement and behavior.	August 2013 -May 2014	Middle School Coaches	N/A	N/A	Follow-ups with Principal
11. Give out Blue Devil Incentive Cards for Principal's list and A/B honor roll students. <ul style="list-style-type: none"> • Lunch line cutting • Free slushies • 9 week celebrations • Free entrance (dance/athletic events) 	August 2013 -May 2014	Wright	N/A	N/A	Student participation